



First Name		Surname	
Also Known As		Date of Birth	
UPN		Legal Status	
Became Looked After		School	
LAC Designated Teacher		Telephone Number	
Social Worker		Telephone Number	
Name and Address of Carer			

In the boxes below please indicate whether the child is emerging, developing or secure and note the relevant age band (22-36m, 30-50m, 40-60m) and give a brief description of strengths / areas of development

Personal, Social & Emotional Development			Physical Development		Communication & Language			
Making relationships	Self confidence	Managing feelings	Moving & handling	Health & self-care	Listening & attention	Understanding	Speaking	
Literacy		Maths		Understanding the world			Expressive and creative design	
Reading	Writing	Number	SSM	People & communities	The world	Technology	Exploring & using media	Being imaginative

Days of Provision	Mon	Tues	Wed	Thurs	Fri
a.m.					
p.m.					
Possible attendance	Actual attendance				
Comments:					

SEN: ADDITIONAL NEEDS Special Educational Needs Identified: ☐ Yes ☐ No	What do the special educational arrangements consist of (please include extra support provided within school/nursery)?

Part 2 To be completed with the child



123

HELLO
my name is

My favourite story is



I am

years old

My favourite animal is

My favourite colour is



My friends are

My school is

Please circle



When I grow up I want to be...

You can use this space to draw a picture



PEP Meeting. Record of attendance		Date of meeting	
Young Person		Designated Teacher	
Carer/Keyworker			
Social Worker			

Please start the meeting by highlighting this young person's strengths and achievements

Review Previous Targets	Achieved? (Y/N)	Progress made or comment?

Summarise the main issues discussed (e.g. attendance, progress, aspirations)

Agree new targets	By when	Who will support

Are there any additional resources, support or interventions required not funded by the Pupil Premium?

Request:	Cost	
----------	------	--

Signed _____

Date of next meeting _____

Time _____

Young person _____

Location _____