



First Name		Surname	
Also Known As		Date of Birth	
UPN		Legal Status	
Became Looked After		School	
LAC Designated Teacher		Telephone Number	
Social Worker		Telephone Number	
Name and Address of Carer			

Is this child working at EYFS ☐ National Curriculum ☐ P levels ☐ (Please tick)

Attainment	Current level / stage / score	End of year expectations	KS1 Target	Progress towards national expectations is:
Reading				Below ☐ At ☐ Above ☐
Writing				Below ☐ At ☐ Above ☐
Maths				Below ☐ At ☐ Above ☐

Attendance		Comments:
Last academic year:		
September to date: Unauthorised absence:		

SEN: ADDITIONAL NEEDS Special Educational Needs Identified: ☐ Yes ☐ No	Nature of SEN, if any (tick all that apply)
☐ Additional SEN support	☐ Cognition and learning
☐ Statement of SEN / EHC Plan	☐ Emotional, behavioural and social
☐ Date of statement/plan:	☐ Communication and interaction
	☐ Sensory and physical
	☐ Date of next review:
What do the special educational arrangements consist of (Please include any support provided within school)? 	

Copy of IEP attached to this PEP: Yes ☐ No ☐

My name is

At school I like...

I am good at...

I would like help
with...

At school the
activities I enjoy...



My school is

Please circle



My friends are

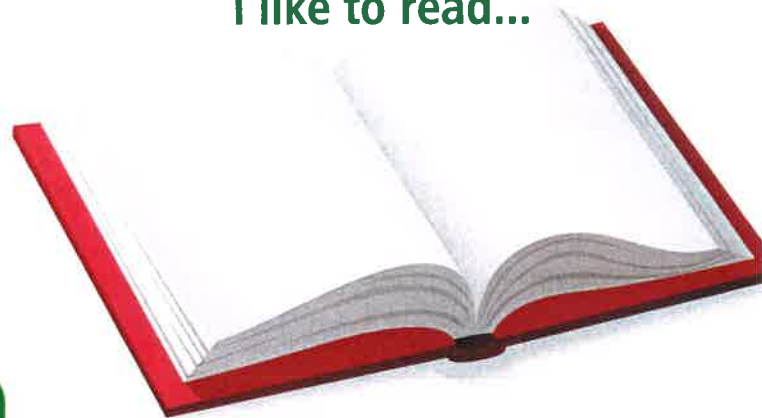
On the computer I like to ...



My favourite place to visit is...



I like to read...



When I grow up I want to be...



Activities I enjoy at home...



PEP Meeting. Record of attendance		Date of meeting	
Young Person		Designated Teacher	
Carer/Keyworker			
Social Worker			

Please start the meeting by highlighting this young person's strengths and achievements

Review Previous Targets	Achieved? (Y/N)	Progress made or comment?

Summarise the main issues discussed (e.g. attendance, progress, aspirations)

Agree new targets	By when	Who will support

Are there any additional resources, support or interventions required not funded by the Pupil Premium?

Request:	Cost	
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Signed _____

Date of next meeting _____

Time _____

Young person _____

Location _____