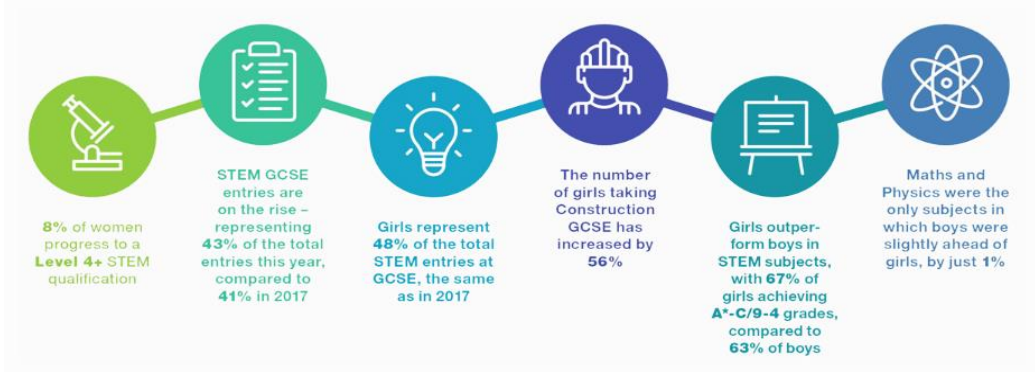
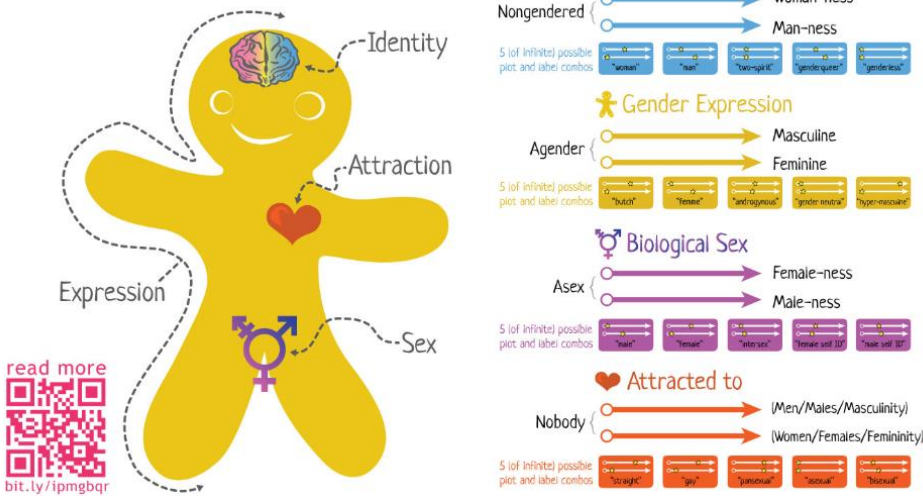


Resource One	Facebook: Founded in February 2004							
Key Themes	M- Maths	E- English	ILT- Information Learning Technology	EDI- Equality, Diversity Inclusion	S- Safeguarding	P- Prevent	HS- Health and Safety	BV- British Values
Overview	On February 4th 2004 Facebook was founded. Mark Zuckerberg was a Harvard computer science student when he invented Facebook. Amazingly, the idea for the website, now the world's most popular social networking page, was inspired by a botched effort to get Internet users to rate one another's photos							
	Hot or Not?: The Origin of Facebook In 2003, Zuckerberg, a second-year student at Harvard, wrote the software for a website called Facemash. He put his computer science skills to questionable use by hacking into Harvard's security network, where he copied the student ID images used by the dormitories and used them to populate his new website. Website visitors could use Zuckerberg's site to compare two student photos side-by-side and determine who was "hot" and who was "not." Facemash opened on October 28, 2003—and closed a few days later, after it was shut down by Harvard execs.							
	TheFacebook On February 4, 2004, Zuckerberg launched a new website called TheFacebook. He named the site after the directories that were handed out to university students to help them to get to know one another better. Over time, Zuckerberg enlisted a few of his fellow students to help grow the website. Eduardo Saverin, Dustin Moskovitz ,Andrew McCollum and Chris Hughes. Together the team expanded the site.							
	Facebook: The World's Most Popular Social Network In 2004, Napster founder and angel investor Sean Parker became the company's president. The company changed the site's name from TheFacebook to just Facebook after purchasing the domain name facebook.com in 2005 for \$200,000. The following year, venture capital firm Accel Partners invested \$12.7 million in the company. In September of 2006, Facebook announced that anyone who was at least 13 years old and had a valid email address could join. By 2009, it had become the world's most used social networking service.							
	Facebook Facts (as of Jan 2020) • Every second there are 20,000 people on Facebook. This means in just 18 minutes there are 11 million users on Facebook • On average there are 486,183 users a minute accessing Facebook from their mobile. • Facebook is adding 7,246 people every 15 minutes or 8 per second • Every minute there are 150,000 messages sent • There are 3 million posts per minute • There are 100,000 friend requests every 10 minutes • There are 500,000 Facebook “likes” every minute.							
Key Themes	Differentiation/Stretching and Challenging Questions							
	B (Beginners)		I (Intermediate)		A (Advanced)			
M E ILT EDI BV S	Q: What is ‘trolling’ and how could it affect users of Facebook? A: An Internet troll is a member of an online social community who deliberately tries to disrupt, attack, offend or generally cause trouble within the community by posting certain comments, photos, videos, GIFs or some other form of online content.		Q: What age do you think most Facebook users are, and why? A 31% of pensioners are on Facebook. 66% of all millennials (15-34 year olds) use Facebook		Q: Why do you think 13 has been set as the age limit for Facebook? A: The Children’s Online Privacy Protection Act 1998, where the term "child" means an individual under the age of 13. Q: Do you think 1 is an appropriate age for users of Facebook?			



Resource Two	International Day of Women and Girls in Science- Tuesday 11 th February 2020							
Key Themes	M- Maths	E- English	ILT- Information Learning Technology	EDI- Equality, Diversity Inclusion	S- Safeguarding	P- Prevent	HS- Health and Safety	BV- British Values
Overview	Fewer Women in Science According to a UN study from 14 countries, the probability for female students graduating with a Bachelor's degree in science is 18%, while the male equivalent is 37%. Over the past 15 years, the global community has made a lot of effort in inspiring and engaging women and girls in science. Yet women and girls continue to be excluded from participating fully in science. The Women in STEM campaign is an initiative to showcase the different opportunities for women in the STEM sector, whilst also trying to bridge the stereotypes of STEM subjects – with the ultimate goal being to close the gender gap.							
	 BREAKING STEREOTYPES Why is everything 'for girls' pink?							
								
	STEM Science, technology, engineering, and mathematics (STEM) is a term that is often used when referring to the academic disciplines of science. STEM education starts with young pupils in a blended learning environment, and the curriculum shows students how the scientific method can be applied to everyday life. It is often aimed to attract women and girls. For information on Apprenticeships in STEM and many more areas, visit: www.southtyneside.gov.uk/apprenticeships							
Key Themes	Differentiation/Stretching and Challenging Questions							
	B (Beginners)		I (Intermediate)		A (Advanced)			
S M E ILT EDI HS	What does STEM mean? What kinds of job do people who work in 'STEM' have?		What do we mean by stereotypes? Why you think that women working in science would break a stereotype?		If only 8% of women progress to a level 4+ in STEM qualifications, how many women would this represent in a group of 300 women?			

Resource Four	National Apprenticeship Week- 3 to 7 February 2020							
Key Themes	M- Maths	E- English	ILT- Information Learning Technology	EDI- Equality, Diversity Inclusion	S- Safeguarding	P- Prevent	HS- Health and Safety	BV- British Values
Overview	 Co-ordinated by the National Apprenticeship Service, the 'Look Beyond' themed week will celebrate the diversity and value that apprenticeships bring to employers, apprentices and communities across England today. From highlighting the breadth of industries and roles available to the talent and energy apprentices bring into the workplace. National Apprenticeship Week is a flagship moment in the calendar year for supporters and ambassadors of apprenticeships, uniting them and delivering consistent messages with strong collective impact. 'Look Beyond' will serve as a rallying cry for the apprenticeship community to showcase the true meaning of diversity within apprenticeships, including: • calling on young people to look beyond traditional routes into employment and explore the diversity of career options and industries now available to them through apprenticeships; • calling on employers to look beyond traditional hiring routes and shout about the value they already see from diversifying their workforce by employing apprentices • calling on parents and teachers to look beyond old preconceptions around apprenticeships, building understanding of the true value they bring, and sharing this with young people. The National Apprenticeship Service and South Tyneside Council hosted a recent broadcast with local employers in Tyne and Wear to discuss the types of apprenticeships that are available in the North East and how an apprenticeship puts you on an excellent footing to develop your career. Employers including Siemens Gamesa Renewable Energy, Zenith People, Port of Tyne and their apprentices attended to answer questions about their apprenticeship programme. To view this broadcast, head to https://learnliveuk.com/south-tyneside-live/ To find out more about NAW in South Tyneside and to get involved, contact: alex.whelan@southtyneside.gov.uk For NAW information and resources, visit: https://www.gov.uk/government/publications/using-the-apprenticeship-brand							

Resource Two	LGBT History Month 2020							
Key Themes	M- Maths	E- English	ILT- Information Learning Technology	EDI- Equality, Diversity Inclusion	S- Safeguarding	P- Prevent	HS- Health and Safety	BV- British Values
Overview	LGBT History Month is celebrated every February in the UK.							
	What is LGBT History Month? LGBT History Month is a month-long annual observance of lesbian, gay, bisexual and transgender history, and the history of the gay rights and related civil rights movements.							
	LGBT+ Terminology Everyone has the right to self-identify and will have differing relationships with the words that they choose to identify themselves with. It is important to ask how a person identifies themselves, and to respect their answer.							
	Glossary of LGBT terms can be found here: https://itspronouncedmetrosexual.com/2013/01/a-comprehensive-list-of-lgbtq-term-definitions/							
	Gender Identity The genderbread person is a type of infographic about gender , using it as an umbrella term to encompass gender expression, orientation, sexuality, genitals, and other identities. Genderbread person is a way of conceptualising, and a learning tool for, gender and orientation.							
The Genderbread Person v2.0 Gender is one of those things everyone thinks they understand, but most people don't. Like Inception. Gender isn't binary. It's not either/or. In many cases it's both/and. A bit of this, a dash of that. This tasty little guide is meant to be an appetizer for understanding. It's okay if you're hungry for more.  Gender Identity Nongendered { } Woman-ness Man-ness 5 (of infinite) possible plot and label combos Gender Expression Agender { } Masculine Feminine 5 (of infinite) possible plot and label combos Biological Sex Asex { } Female-ness Male-ness 5 (of infinite) possible plot and label combos Attracted to Nobody { } (Men/Males/Masculinity) (Women/Females/Femininity) 5 (of infinite) possible plot and label combos								
Additional teaching resources with lesson plans for LGBT History Month can be found here: https://www.theproudtrust.org/training-and-education/education-resources/lgbt-history-month/								
Key Themes	Differentiation/Stretching and Challenging Questions							
	B (Beginners)		I (Intermediate)		A (Advanced)			
S M E ILT EDI HS	What does LGBT mean? What is gender identity?		What is appropriate LGBT terminology?(see link above) In 2017 what % of the UK population identify as LGB? (2%)		What words or identities might be represented by the "+"? (pansexual, asexual, non-binary, etc.) In 2017 4.2% of 16-24 identified as LBG, why is this higher than national average of 2%?			